## The grading system

<table>
<thead>
<tr>
<th>ECTS Scale</th>
<th>Definition</th>
<th>Percentage of successful students normally achieving the grade</th>
<th>UCA grades equivalents</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>EXCELLENT - Outstanding performance with only minor errors</td>
<td>0.27%</td>
<td>16 to 20</td>
</tr>
<tr>
<td>B</td>
<td>VERY GOOD – above the average standard but with some errors</td>
<td>4.16%</td>
<td>14 to 15.99</td>
</tr>
<tr>
<td>C</td>
<td>GOOD – generally sound work with a number of notable errors</td>
<td>14%</td>
<td>13 to 13.99</td>
</tr>
<tr>
<td>D</td>
<td>SATISFACTORY – fair but with significant shortcomings</td>
<td>37.67%</td>
<td>11 to 12.99</td>
</tr>
<tr>
<td>E</td>
<td>SUFFICIENT – performance meets the minimum criteria</td>
<td>15.30%</td>
<td>10 to 10.99</td>
</tr>
<tr>
<td>FX</td>
<td>FAIL – some more work required before the credit can be awarded</td>
<td>7.78%</td>
<td>8 to 9.99</td>
</tr>
<tr>
<td>F</td>
<td>FAIL – Considerable further work is required</td>
<td>20.82%</td>
<td>0 to 7.99</td>
</tr>
</tbody>
</table>